Directions for Teachers to Log In to EAGLE

- Access the EAGLE system by directly going to www.louisianaEAGLE.org or visit LDE's Website at www.louisianaschools.net. Click on the Testing Information tab and then the EAGLE logo. Follow the prompts as directed.

- Select Click here to launch EAGLE. When prompted to close the window, click Yes.

- Enter your assigned username and password. Login information is provided by your school administrator or principal.

EAGLE Guest/Training Site

The Guest/Training Site is designed to provide an overview of EAGLE's main functions to visitors or teacher trainees. Gain access to the Guest/Training Site from the EAGLE login page. After receiving a username and password, the user will have access for up to thirty days.

EAGLE Help Desk
E-mail Help@louisianaeagle.org or call toll free at 1-866-552-5583.

585 Cannery Row, Suite 201
Monterey, CA 93940
www.pacificmetrics.com

Louisiana Department of EDUCATION

Paul G. Pastorek, State Superintendent
Louisiana Department of Education

EAGLE
Enhanced Assessment of Grade-Level Expectations

Enhanced Assessment of Grade-Level Expectations
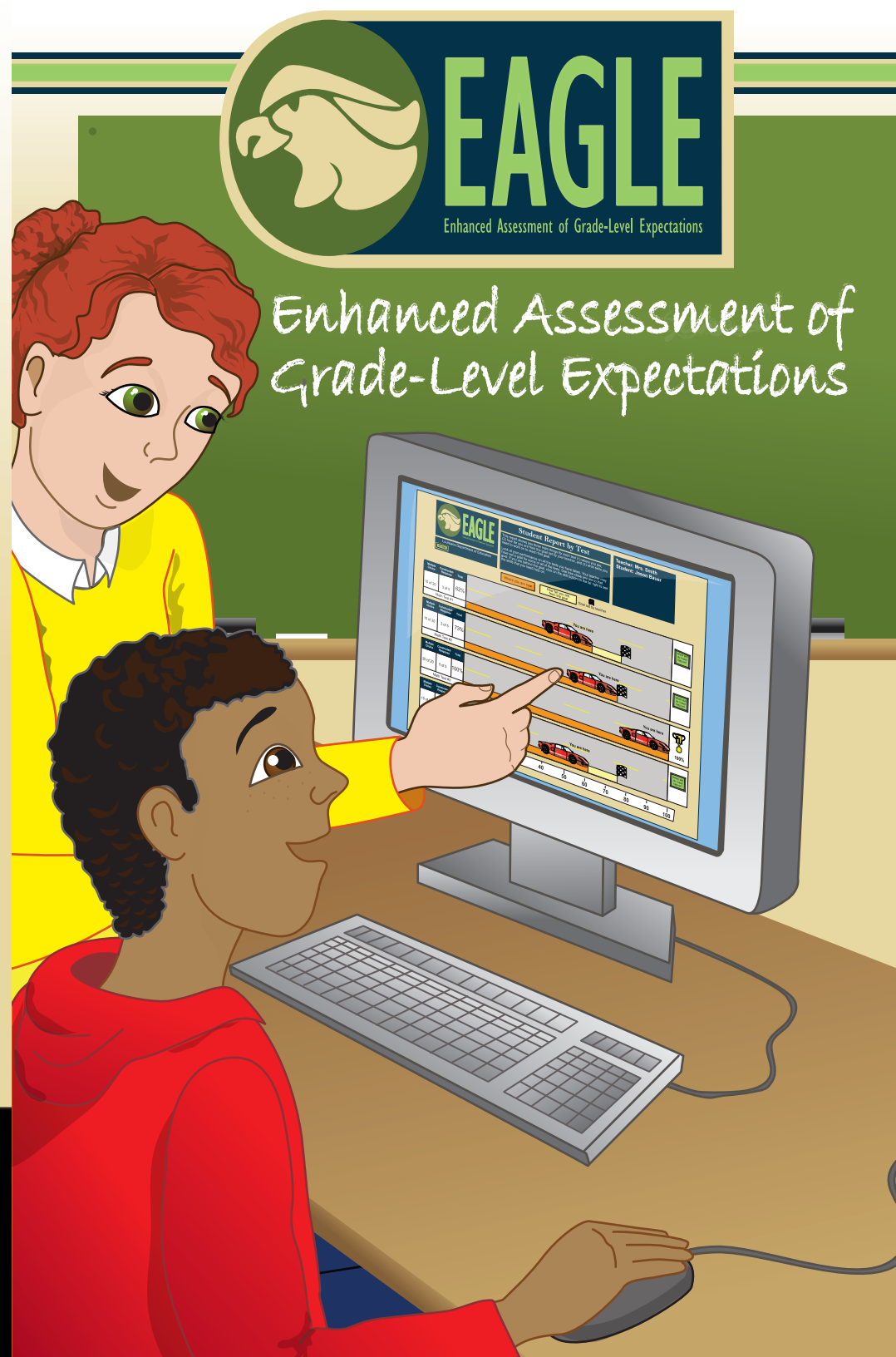
EAGLE
Enhanced Assessment of Grade-Level Expectations

TEACHERS

EAGLE provides teachers with a way to assess how students are performing on the Grade-Level Expectations (GLEs). Using EAGLE, teachers can:

- Create tests online for any GLE or group of GLEs by Content Standard, Comprehensive Curriculum Unit, or Reading Passage;
- Choose from more than 8,000 total items within EAGLE's item bank written specifically for Louisiana's GLEs for grades 3–12 ELA and math, as well as high school science and social studies

  (Note: grades 1 and 2 ELA & math and grades 4 & 8 science and social studies to be added to the bank in May 2011);
- Use one of EAGLE's premade unit tests for each Comprehensive Curriculum Unit or one of the pre- and post-tests to analyze student learning of GLEs;
- Assign the online test to a student, group of students, or a class and set the beginning and end time for the test to be available;
- Include or exclude online calculators, performance goals, time clocks, and a periodic chart when a test is given;
- View class and student reports immediately after the students complete the tests to see how students scored on each multiple choice and short answer test item; and
- Learn to score constructed-response items by using the item's scoring rubric and practicing on the Handscoring Tutorials.

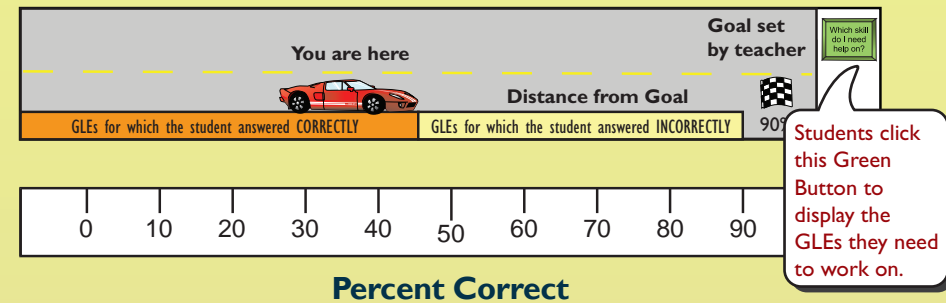### Instructional Needs by Grade-Level Expectation Report

GLE Code	Description of GLE	Cumulative Possible Points	Average Points Earned	Instructional Needs Level			Instructional Resources
				Looks Pretty Good (80 - 100%) Correct Correct	May Need More Work (50 - 79%) Correct Correct	Needs More Work (0 - 49%) Correct Correct	
GLE 2	Read, write, compare, and order whole numbers using place value concepts, standard notation, and models through 1,000,000 (N-1-E) (N-3-E) (A-1-E) ()				✓		Instructional Resources
GLE 4	Know all basic facts for multiplication and division through 12 x 12 and 144 divided by 12, and recognize factors of composite numbers less than 50 (N-1-E) (N-6-E) (N-7-E) ()			✓			Instructional Resources

STUDENTS

EAGLE provides students with the tools to monitor their progress towards meeting GLEs. With EAGLE, students can:

- Take quizzes and tests online and get immediate scores on all multiple-choice and many short answer items;
- Learn the GLEs in student-friendly language;
- Identify their GLE strengths and weaknesses;
- Interact with the Self-Assessment Report to analyze their performance; and
- View and print reports showing student performance based on knowledge of learning skills and progression towards goals set by teachers.

Sample Student Report by Test

Goal set by teacher

You are here

Which skill do I need help on?

Distance from Goal

GLEs for which the student answered CORRECTLY   GLEs for which the student answered INCORRECTLY   90%

Students click this Green Button to display the GLEs they need to work on.

| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |

Percent Correct

The position of the race car represents how well the student performed on the test in relation to the goal set by the teacher.

The checkered flag represents the goal set by the teacher.

As shown, students click on the green button to see a list of the student-friendly GLEs for test items answered incorrectly.